

Hmong International Academy: 2020-21 Family Involvement Plan

We need the help of our families to reach our school goals for student success and achievement. Below is our plan for how we'll meaningfully engage families in equitable and accessible ways during the 2020-21 school year. There are specific goals we'll work to achieve and ways we plan to achieve each goal listed below.

This plan was developed in partnership with families and approved on 10/1/2020.

Please reach out to Malisamai Vue, at Malisamai.vue@mpls.k12.mn.us or 612-668-2250 if you have questions about the opportunities below or want to provide feedback on this plan.

All families feel welcome in our school and have equal access to opportunities to be involved in their students' education

- Host the following community-building and cultural events:
 - * HIA Spirit Week on 10/26/2020
 - * Hmong New Year on 11/25/2020
 - * HIA Family Heritage Museum on 3/1/2021
- Notify all families of how to get involved in the events listed on this plan, how to access school staff, and how they can volunteer, through:
 - * Updates to school calendar on our website
 - * School newsletter
 - * Phone calls
 - * Updates to social media
 - * Emails
- Accommodate all families by providing the following:
 - * Translated documents

All families are informed of the steps our school is taking to improve student outcomes and achieve equity.

- Host our annual State of the Schools (Title I Night) on 10/14/2020 at HIA Conferences, which will:
 - * Inform families of the requirements and benefits of being a Title I School
 - * Inform families of their right to be involved in Title I programming
 - * Inform families about state standards, our school's curriculum, and the assessments their students will take this year
 - * Give families an overview of the goals and strategies in our School Improvement Plan (SIP)
- Post a family friendly version of our School Improvement Plan (SIP) on our website
- Send a letter home letting families know if we are designated by the state for support and improvement

Families will play an important role in developing our School Improvement and Family Improvement plans, and will provide valued input on how we spend our resources.

- Get family input on our school improvement plan in January
- Get family input on our family involvement plan in January
- Get family input on how we use our resources to support student achievement in January
- Host regular Site Council meetings on Last Thursday of every month

All school staff members, families, and students understand the important role they

each play in making sure students achieve success at our school.

- Create a School-Parent-Student Compact, which is an agreement on the role each person will play to make sure the student is successful
- Get family input on our School-Parent-Student Compact in April
- Share our School-Parent-Student Compact with families by:
 - * Sharing it with families on our website
 - * Using it at Parent-Teacher conferences (required for elementary grade levels)

All families understand how to support their students' academic achievement.

- Help families understand our school curriculum, state standards, assessments their students take, and how we measure student achievement and success at:
 - * Hmong Parent Meeting on 11/17/2020
 - * African American Parent Meeting on 11/18/2020
 - * Somali Parent Meeting on 11/19/2020
- Also, help families understand our school curriculum, state standards, assessments their students take, and how we measure student achievement and success by:
 - * Parent Meetings will be once a quarter to check in with families and provide academic support for students and receive feedback academic instruction
- Host the following academically-focused family events:
 - * Literacy Night on 10/26/2020
 - * Health Literacy Night on 11/25/2020
 - * Hmong Literacy Night on 3/1/2021
 - * African American Literacy Night on
 - * Somali Literacy Night on

All staff will be trained on how to effectively partner with families.

- Provide professional development to our staff on the following topics:
 - * Building-wide Academic Language
 - * Identity Development
 - * Skill Development
 - * Intellectual Development
 - * Criticality