

Hmong International Academy

School Improvement Plan | 2017-18

For the 2017-18 school year, our community at Hmong International Academy is dedicated to working together toward our school-wide goals, focused on increasing the academic achievement of all students and ensuring that our school is a great place for all learners.

This year we are striving to achieve the following goals:

- Goal 1:** The percent of all students who earn an achievement level of Meets the Standards or Exceeds the Standard on Reading MCA at HIA will increase from 18.5% (based on current enrollment) to 23.5% in 2017-18
- Goal 2:** The percentage of students who earn an achievement level of non-proficient and demonstrate high growth on Reading MCA at HIA will increase five percentage points in 2017-18
- Goal 3:** The percent of all students who earn an achievement level of Meets the Standards or Exceeds the Standard on the Math MCA at HIA will increase from 18.9% to 24% in 2017-18.
- Goal 4:** The percentage of students who earn an achievement level of non-proficient and demonstrate high growth on the Math MCA at HIA will increase five percentage pointes in 2017-18
- Goal 5:** To decrease the number of suspension, especially for black students and students receiving special education services by 10% by providing access to various resources that address the behavioral and SEL needs of students in 2017-18.

In order to reach these goals, we'll be using the following strategies:

Balanced Literacy (Guided Reading)	Guided reading groups will provide differentiated groups with frequent progress monitoring which will target students needs and goals.
Guided Math	Guided math groups and CPV groups will provide differentiated groups with frequent progress monitoring which will target students needs and goals.
PBIS/SEL and Student Engagement	PBIS will provide students with learning outcomes based off building a positive school-wide and classroom culture through intentional implementation of a acknowledging students and staff, a school-wide matrix, 3-5 expectations and progress monitoring of of student behavior and intervention/strategies